

Kindergarten profile

An education and childcare programme for children aged 2.5 - 6 years

Our opening hours are from 8.00 a.m. to 3.00 p.m.

In our work, we are guided by the [quality framework](#) for kindergarten and preschool of the Central Agency for Schools Abroad (ZfA) and the [Thuringian Education Plan](#). These include the following focal points:

- Personal development
- Language education
- Mathematical education
- Science education
- Musical-artistic education
- Motor education
- Health education
- Media education

A German-speaking learning and experience environment

The everyday language in our kindergarten is German. All educational programmes are held in German.

A familiarisation process individually tailored to the child

The familiarisation process in our kindergarten is individually tailored to the child. Parents are actively involved in this phase and can accompany their child during the first few days. Our nursery team creates an atmosphere in which the new child can feel at ease, hear about safety and security, develop trust and enable positive relationships. Only when the child has gained confidence and feels comfortable in its environment is it ready to face new challenges.

Promotion of the German language integrated into everyday life

Children learn the German language excellently in everyday kindergarten life and when interacting with each other. German language support is seen as an integral, essential part of the overall work at the kindergarten (language support integrated into everyday life).

In addition to games, sound stories and rhythm exercises that train perception with all the senses, there is a lot of singing, rhyming, storytelling and reporting in the DSKL kindergarten. Every day, children look at picture books and play games that encourage them to speak, listen, ask questions, explain and share.

We are linguistic role models and provide an atmosphere in which the child can concentrate on listening, understanding and reproducing what they have heard. In different situations, including in conflict with others, children are encouraged to communicate their point of view and feelings to each other in German.

We promote communication and offer language opportunities. In guided activities, in themed projects and above all in the regular kindergarten routine, our children gain experience in German and learn and expand their language skills.

Language support

Being able to express oneself sufficiently in this language and to understand others clearly is one of the prerequisites for a good start at school. Acquiring age-appropriate language skills before starting school is therefore particularly important. In order to enable all children to start school successfully, we regularly assess their language level and introduce language support measures in our kindergarten programme. These are continued in pre-school and primary school.

In our language development programme, we focus on building and developing language skills from the following perspectives:

- promote willingness to talk and listening comprehension
- expand the active vocabulary
- clarify and present facts
- practise the grammatically correct way of speaking
- practise saying sounds and connections correctly
- promote a fluent speech rhythm and a fluent speech tempo

Daily preschool

The aim of our pre-school work is to awaken the children's willingness to learn through a holistic learning and play programme. By incorporating school-based forms of learning and intensive co-operation with the primary school, the children are prepared for the demands of primary school in an age-appropriate manner. In order to prepare for an optimal transition from kindergarten to school, the children work on the following focal points during this time:

- language and speaking ability
- understanding numbers and quantities
- personal and social skills
- concentration and learning behaviour
- perception, thinking and memory skills
- gross and fine motor skills
- understanding the world

Special activities:

- visit to the DSKL school library
- classroom visits at the DSKL
- overnight stay in the kindergarten
- development and realisation of small performances and festivals
- in-depth, age-specific processing of topics in an age-homogeneous group
- making school cones

Close cooperation with the primary school

Nursery teachers, kindergarten principals, primary school teachers and primary school teachers from our school work closely together. During the pre-school year, various activities are organised together with the primary school. This allows your child to make contact with the school and pupils. This ensures that the transition to the new school level is as smooth as possible.

As part of this cooperation, we have set up three modules to organise the transition from pre-school to kindergarten in the interests of the children:

- support for learning in pre-school by primary school teachers,
- promotion of the German language for all children as well as a language club in a small group,
- regulation of the transition from pre-school to primary school.

Throughout the school year, there are also numerous joint activities and projects between the kindergarten and primary school, such as excursions, theatre and museum visits, sports festivals, project days, class visits and joint celebrations.

Cultural exchange

The child experiences other cultures and learns about other ways of life, customs and religions in our host country, also in the corresponding other languages (songs, sayings, etc.).

- cultural and linguistic diversity is addressed, e.g. in small projects
- meeting people outside the institution retirement home/ local kindergarten
- through everyday activities, the child gains an insight into other cultures and gradually perceives them as normal
- excursion to a temple, church and mosque

Children's conferences

In our pedagogical work, we allow the children to participate in decision-making in line with their age. We give them the right to help structure everyday life. For example, in finding new project topics, organising the daily routine, purchasing new toys and planning parties. In children's conferences, the children not only have a say in decision-making and co-determination, they also find a place to communicate their wishes, needs and problems. This creates a spirit of partnership between the educational staff and the children. They also learn to think and act independently and responsibly and to support democratic decisions, even if it is not their decision.

Project work

Numerous shorter and longer themed projects take place in our kindergarten during the school year.

Examples of project topics:

Short - Projects: St Martin, Chinese New Year

Lang - Projects: My body, aeroplanes, the fire brigade, the gecko

Projects are realised holistically and are based on the interests and wishes of the children. The course of the project is worked out together in children's conferences.

Documentation and development discussions

We offer development meetings twice a year. These development discussions are based on our regular documentation, in which we record the child's development and stage of development. Our documentation serves as a basis for the planning and organisation of our educational activities, as well as to support children with developmental delays or particular strengths.

Daily activities in the afternoon

We offer a wide range of extra-curricular activities (AGs) at our centre. These take place from 3.00 - 4.15 pm. The current AG programmes can be found on the website under Kindergarten/Daily schedule for download. Please note that the AGs and lunch are subject to a fee and are not included in the school fees.

School bus

The kindergarten children are taken from the school by shuttle bus to the kindergarten (8.00 a.m.) and back again (3.15 p.m.).

There are various bus routes, the routes of which are determined according to demand. Please note that bus transport is subject to a charge and is not included in the school fees.

Further information can be found at: <https://www.dskl.edu.my/services/schulbus/>